Speaker one (poor listening):

While the first speaker spoke the listeners were to show poor listening skills, this in turn made it harder as the listener to collect information and decipherer what the speaker was saying as either fact or opinion. Through out this activity the predominate feeling was that of confusion as attention was not solely on the speaker. Listeners interacted with items such as bags and phones, Listeners were also spinning on chairs and showing their disinterest in the speaker. Due to two speakers presenting at the same time listeners were bound to make listeners muddle information from both speakers. Through the actions of the listener in this activity the speaker progressively looked at the script which they were reading from as there was little indication from the listener for actual engagement. Due to the nature of this activity, it is unlikely that the listener will change listening behaviours as a result.

Speaker two (proper listening):

During the second activity involving proper listening skills, causing the information to be easier to understand and the separation of fact and opinion. The second speaker for this activity spoke on soda consumption in Mexico and the tax placed on them as well as the opinion of what the government was doing with the tax money they collected from companies. There were two speakers presenting at the same time but due to the listeners actively engaging by holding eye contact and asking questions to the speaker that they were listening to the listeners were able to understand and focus on one speaker. The predominate feeling was of understanding and respect. As the listeners made an active effort to engage with the speaker. The speaker was able to engage consistent eye contact with the listener. The listener is unlikely to change listening behaviours as a result of this activity due to said activities nature.